

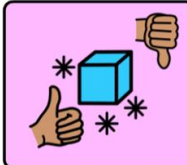


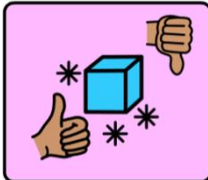





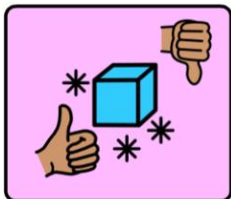
Year 1 Moving Levers

	Key Objectives	Start of unit	End of unit
Design 	Can I tell someone what I plan to do?		
	Can I design a product that moves using labels? (i.e. moving astronaut on a drawing)		
Functionality & Technology 	Can I make a simple lever <u>and</u> sliding mechanism to create movement?		
	Can I name the pivot and the lever?		
Nutrition			
Evaluate 	Can I talk about my final design telling others why I chosen the lever design? i.e. I used this lever because it made my picture move. I found cutting out the pictures hard.		

Year 1 Structures - Playgrounds

	Key Objectives	Start of unit	End of unit
Design 	<p>Can I explain what a design is? (using the concept definition)</p> <p>Can I look at current products and identify strengths and weaknesses?</p> <p>Can I draw pictures with labels to tell others about my design?</p>		
Functionality & Technology 	<p>Can I shape, assemble and join and combine card in a variety of ways? (slot, tab, Flange, Brass fasteners/pivot – combine using masking tape or glue)</p>		
Nutrition			
Evaluate 	<p>Can I talk about my final design telling others why I used the ingredients I have?</p> <p>i.e. I used this way of joining because it made my product have more strength.</p>		

Year 1 Nutrition Fruit Kebabs

	Key Objectives	Start of unit	End of unit
Design 	Can I explain what a design is? (using the concept definitions)		
Functionality & Technology 	Can I use the computer to plan my ideas?		
Nutrition 	I know different grips needed for cutting (claw, bridge)		
	Can I explain the importance of basic hygiene? (i.e. when handling food-washing hands, hair tied back, wearing an apron)		
Evaluate 	Can I talk about my final design telling others why I used the ingredients I have? i.e. I used watermelon because it was the most popular fruit and it was eye catching for the intended user		