<u>Year 6</u> <u>Crumble – Tiger Trap</u>

	Key Objectives	Start of unit	End of unit
Design	Can I communicate ideas in a range of ways, including by sketches and drawings which are annotated?		
	Can I communicate my ideas, and also alternative ideas which show that I am aware of the constraints on my ideas?		
	Can I begin to assemble pneumatic systems?		
	Can use a hand drill with supervision?		
Functionality & Technology	Can I cut materials with precision and refine the finish with appropriate tools?		
	Can I say which tools to use for a particular task and show knowledge of handling the tool?		
Nutrition			
Evaluate **	Can I test and evaluate my products, with the intended use in mind?		

Year 6 Textiles Combining Different Fabric Shapes

	Key Objectives	Start of unit	End of unit
Design	Can I communicate ideas in a range of ways, including by sketches and drawings which are annotated?		
	Can I design and create a simple textile product (e.g., a cushion, small bag, or decorative wall hanging) by following a pattern or set of instructions?		
Functionality & Technology	Can I demonstrate basic sewing techniques such as threading a needle, tying knots, and making basic stitches (including running stitch, backstitch, and whip stitch)?		
	Can I identify and properly use various textile tools (e.g., scissors, pins, needles, measuring tape) and materials (e.g., different types of fabric, thread) safely and effectively?		
Nutrition			
Evaluate			