



Living things and their habitats

Year 2

	Success Criteria	Start of unit	End of unit
	Can I compare the differences between things that are living, dead, and things that have never been alive?		
	Can I identify that most living things live in habitats to which they are suited? Can I describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other?		
	Can I identify and name a variety of plants and animals in their habitats, including microhabitats?		
	Can I describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?		
	Can I compare, sort and group things?		
	Can I use my observations to answer questions?		
	Can I observe closely using simple equipment?		



Year 2 Animals
including humans



Animals including Humans

Year 2

	Success Criteria	Start of unit	End of unit
	Do I know that animals, including humans, have offspring which grow into adults?		
	Can I find out about and describe the basic needs of animals, including humans, for survival (water, food and air)?		
	Can I describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene?		
	Can I recognise that questions can be answered in different ways?		
	Can I perform simple tests?		
	Can I compare, sort and group things?		
	Can I observe closely?		
	Can I use simple equipment to make measurements?		
	Can I gather and record simple data in different ways?		



Year 2 Plants



Plants

Year 2

	Success Criteria	Start of unit	End of unit
	Can I observe and describe how seeds and bulbs grow into mature plants?		
	Can I find out and describe how plants need water, light and a suitable temperature to grow and stay healthy?		
	Can I identify and name a variety of plants and animals in their habitats, including microhabitats? (Linking to Y2 - Living things and their habitats)		
	Can I compare, sort and groups things?		
	Can I observe closely using simple equipment?		
	Can I use simple equipment to make measurements?		





Uses of Everyday Materials

Year 2

	Success Criteria	Start of unit	End of unit
	Can I identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses?		
	Can I find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching?		
	Can I recognise that questions can be answered in different ways?		
	Can I perform simple tests?		
	Can I compare things, sort and group them?		
	Can I gather and record simple data in different ways?		

