



Homework Policy

Introduction

The Governing Body has overall responsibility for ensuring that the Homework Policy, as written, does not discriminate on any grounds, including but not limited to ethnicity/national origin, culture, religion, gender, disability, or sexual orientation.

Millbrook Primary and Nursery School is a vibrant, enthusiastic, forward-thinking, and safe learning environment in which children are given every opportunity to complete a fulfilling primary school education.

At Millbrook, we believe that homework plays an important part in a child's education. The benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to making homework well-balanced across the school.

This Homework Policy was developed in consultation with staff members, parents, and pupils and with the full agreement of the Governing Body.

Aims

Millbrook Primary and Nursery School's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents, and pupils are aware of their responsibilities regarding homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and keep them informed about the work their child is covering.

- Use homework as a tool for raising standards of attainment.
- Improve the quality of the learning experiences by extending it beyond the classroom.
- Give pupils further practice and deeper understanding of skills, knowledge, and concepts learned during the school day.

Responsibilities

Role of the Headteacher and Governing Body

- Frequently check compliance with the policy.
- Monitor the effectiveness of the policy every year.
- Review the policy every year and make appropriate updates as required.
- Discuss with staff how far the policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

Role of the Teacher

- Plan and set up a regular programme of homework for pupils.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Ensure homework supports an online offer and includes apps and Google Classroom activities in KS2.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly and make sure pupils are completing it.
- Mark homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary with parents and pupils about homework.
- Set homework that is consistent across classes.
- Ensure homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Reward quality work and praise children who regularly complete homework.

Role of Parents/Carers

- Support their child in completing homework and encourage them.
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements regarding their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage their child to discuss homework with them, including feedback from teachers.

Role of Pupils

- Take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of classwork.
- Make sure they understand the tasks that have been set and seek clarification if required.
- Ensure that they have everything they need to complete homework and return to school all books/stationery needed to complete their homework.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

Homework Tasks – Current Practice

- Every half term, each year group from Year 1 – Year 5 will be informed of what is expected of them with regard to homework.
- Teachers will explain the organisation of homework to parents at the parents' drop-in meeting in September.
- Each half term, the class curriculum newsletter will inform parents about the main topics and units of work being covered.
- All pupils from Year 1 to Year 5 will have homework books in which they complete their homework. Year 6 children will have a planner in preparation for high school.
- Every pupil will receive homework which will be posted on Dojo to the class teacher on the agreed day.
- Reading is the main priority for homework, and staff will ensure that reading records are kept up to date and are added to by parents, pupils, and staff.
- As part of maths homework, children in Years 2 - 6 will be set homework online using Mathletics. Any child who does not have internet access at home will be able to attend the lunchtime support club to complete this activity.
- Homework will be commented on and points will be awarded via Dojo according to task and effort.
- Parents/carers are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child's class teacher. Feedback from parents about their child's homework is also welcomed by the school.
- Homework Club is available for students who may need additional support or a quiet space to complete their work. This provides an opportunity for pupils to ask questions and receive guidance if required.
- Expectations for homework completion, including submission deadlines, are set by individual class teachers. These expectations are clearly communicated to parents and pupils via Class Dojo, ensuring clarity and consistency across the school.
-

Absences

- If a child is absent from school due to illness or medical reasons, the school will not supply work for these periods as pupils should be well enough to undertake work. There may be exceptions to this rule, which will be decided on a case-by-case basis.
- If a child is absent for a long period, e.g., with a broken arm, the teacher and the parent will agree on what should be done and how much help should be given to the child.

Pupils Who Fail to Complete Homework

- All pupils are expected to complete homework on time. Teachers will keep records of pupils completing homework, which will be regularly checked.
- If pupils fail to complete homework, teachers will contact parents to find out why, and their child may be asked to attend the homework after-school club or lunchtime support club.

Pupils with SEND

- The school recognises that pupils with SEND may require specific tasks that link to their EHCP or individual pupil profiles.
- Pupils with SEND should complete as much homework in common with other pupils as possible.
- A balanced amount of appropriate homework will be set for pupils with SEND, in consultation with parents and the SEND Coordinator.

Equal Opportunities

Millbrook Primary and Nursery School is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, and social, cultural, or religious background. All children have equal access and inclusive rights to the curriculum.

This policy is reviewed annually but may be amended throughout the year as necessary.

Date approved by the Governing Body:

Date for Review: July 2027

Chairman of Governors:

Headteacher: