



Animals

Year 1

	Success Criteria	Start of unit	End of unit
	Can I identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals?		
	Can I identify and name a variety of common animals that are carnivores, herbivores and omnivores?		
	Can I describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)?		
	Can I observe closely using simple equipment?		
	Can I use my observations to find answers to my questions?		



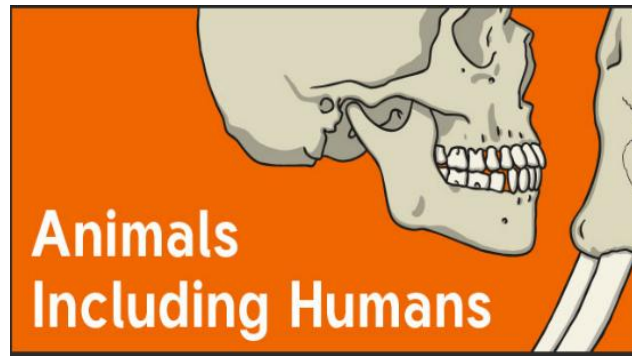
Year 1 Plants



Plants

Year 1

	Success Criteria	Start of unit	End of unit
	Can I identify and name a variety of common wild and garden plants, including deciduous and evergreen trees?		
	Can I identify and describe the basic structure of a variety of common flowering plants, including trees?		
	Can I compare, sort and group things?		
	Can I observe closely using simple equipment?		



Animals Including Humans

Year 1

	Success Criteria	Start of unit	End of unit
	Can I identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense?		
	Can I gather and record data and talk about what I have found out?		
	Can I identify and classify?		
	Can I observe closely using simple equipment?		
	Can I ask simple questions and know that they can be answered in different ways?		





Seasonal Changes

Year 1

	Success Criteria	Start of unit	End of unit
	Can I observe and describe weather associated with the seasons and how day length varies?		
	Can I observe changes across the four seasons?		
	Can I recognise that questions can be answered in different ways?		
	Can I observe using simple equipment?		
	Can I gather and record simple data in different ways?		