Who was Neil Armstrong?

Year 1 – History – Autumn 1

	Key Objective:	Start of unit	End of unit
	Can I say some things that happened in the past?		
	Can I put the events of the moon landing on a simple timeline?		
	Can I show where Neil Armstrong and the events of the moon landing fit with some other events from the past?		
	Can I use historical vocabulary to talk about the passing of time, e.g. in the past, before, ago, long ago, time, yesterday?		
	Can I describe some ways in which we can find out about the past?		
	Can I ask and answer some questions about Neil Armstrong and the moon landings?		
	Can I say why Neil Armstrong is significant?		

Why are my toys different?

Year 1 – History – Spring 2

	Key Objective:	Start of unit	End of unit
	Can I put toys on a simple timeline?		
	Can I use historical vocabulary to talk about the passing of time, e.g. in the past, before, ago, long ago, time, yesterday?		
	Can I describe some ways in which we can find out about toys from the past?		
	Can I find similarities and differences between toys from different periods?		
	Can I ask and answer some questions about toys in the past?		
	Can I use everyday historical vocabulary to talk about toys from the past?		

Colwyn Bay

What did seaside holidays used to be like?

Year 1 – History – Summer 1

	Key Objective:	Start of unit	End of unit
	Can I put experiences of seaside holidays on a simple timeline?		
	Can I use historical vocabulary to explain the passing of time?		
	Can I explain some ways in which I have found out about seaside holidays in the past?		
	Can I find similarities and differences between seaside holidays from different periods?		
	Can I use historical sources to show what I know about seaside holidays in the past?		
	Can I use everyday historical vocabulary to talk about seaside holidays from the past?		