







## Mary Seacole and Florence Nightingale - Who did more for hospitals?

Year 2 - History - Spring 1

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


	Key Objective:	Start of unit	End of unit
	Can I show that I know where the lives of Mary Seacole, Florence Nightingale and the Crimean war fit in chronologically with other periods of history and the lives of other significant individuals I have studied?		
	Can I use an increasing amount of historical vocabulary to explain the passing of time?		
	Can I identify some ways in which we can find out about Mary Seacole, Florence Nightingale and the Crimean war and explain how these sources are similar or different?		
	Can I ask and answer questions about Mary Seacole, Florence Nightingale and the Crimean war, choosing original source material and parts of stories to show my understanding?		
	Can I use a wide range of every-day historical vocabulary to talk about Mary Seacole, Florence Nightingale and the Crimean war?		

	<p>Can I identify similarities and differences between Mary Seacole and Florence Nightingale and reason about who did more for hospitals?</p>		
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## What happened during the Great Fire of London and how do we know about it?

Year 2 - History - Autumn 1

	Key Objective:	Start of unit	End of unit
	Can I use an increasing amount of historical vocabulary to explain the passing of time?		
	Can I show that I know where the Great Fire of London fits in chronologically with other periods of history I have studied?		
	Can I ask and answer questions about the Great Fire of London, choosing original source material and parts of stories to show my understanding?		
	Can I use a wide range of everyday historical vocabulary to talk about the Great Fire of London?		
	Can I identify some ways in which we can find out about the Great Fire of London and explain how these sources are similar or different?		