














What is the 'Sunshine State' really like?








Year 3 - Geography - Autumn 2

	Key Objective:	Start of unit	End of unit
	Can I use key vocabulary to describe some human and physical characteristics of Florida?		
	Can I compare and contrast the climates of the UK and Florida?		
	Can I identify the position of the North and South Poles, the Equator, the Northern Hemisphere and Southern Hemisphere and locate the Tropics of Cancer and Capricorn, and the Arctic and Antarctic Circles?		
	Can I use a map to identify countries in North America?		
	Can I use a map to identify states in the USA?		
	Can I describe some advantages and disadvantages of living in Florida's environment?		
	Can I use key vocabulary to describe some activities which happen in Florida?		
	Can I recognise how Florida is different to other regions of the USA?		
	Can I recognise that there are human and physical differences within the USA and the continent of North America?		
	Can I use large scale maps?		
	Can I explain how the human characteristics of Florida are connected and make it special, e.g. through tourism to man-made attractions?		



Why are jungles so wet and deserts so dry?






Year 3 - Geography - Spring 2








	Key Objective:	Start of unit	End of unit
	Can I describe the pattern of hot or cold areas of the world?		
	Can I link these patterns to the position of the Equator, the North and South Poles, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, and the Arctic and Antarctic circles?		
	Can I recognise that there are advantages and disadvantages of living in very wet conditions or very dry conditions?		
	Can I explain how climate and vegetation are connected as a biome, e.g. tropical rainforest?		
	Can I explain some ways that a biome (including the oceans) is under threat from human activity?		
	Can I describe how plants and animals adapt to climate?		
	Use large scale maps.		



Why is the local environment changing?

Year 3 - Geography - Summer 2

	Key Objective:	Start of unit	End of unit
	Can I locate some physical environments in the UK?		
	Can I relate Millbrook to Manchester, Greater Manchester, UK and Europe?		
	Can I understand how Millbrook has changed?		
	Can I describe some features of Millbrook and some activities which happen there, using key vocabulary.		
	Can I name some of the main types of land use within urban areas like Stalybridge and Manchester and within rural areas, like some parts of Millbrook and Carrbrook?		

	Can I describe some different types of industry currently in the local area and how they have changed over time?		
	Can I use an atlas to locate where we live in the UK and locate the UK's major urban areas (e.g. London, Birmingham, Manchester, Leeds/Bradford, Glasgow, etc)?		
	Can I give directions using the 4 compass points?		
	Can I make a simple sketch map?		
	Can I use digital maps to identify familiar places?		
	Can I carry out fieldwork in the local area and present information gathered using a simple graph?		
	Can I understand the basic human and physical geography of the UK and notice the differences between its human and physical environments?		