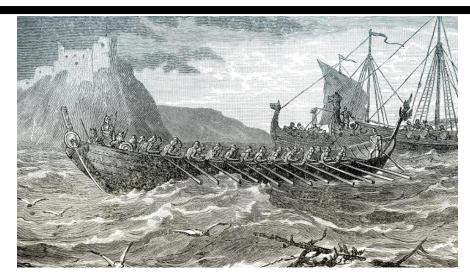


## The story of the Trojan Horse – fact, myth or legend?

## Year 5 - History - Autumn 1

	Key Objective:	Start of unit	End of unit
	Can I describe where the Ancient Greek civilisation fits in with other periods of history studied?		
	Can I reach an informed judgement as to why there were so many city states in Ancient Greece?		
	Can I describe the story of the Trojan Horse and reach an informed judgement as to whether it was factual, a myth or a legend, justifying my views?		
	Can I explain why Greece became one of the most important places in the ancient world, 2,500 years ago and describe some of the major achievements of the Ancient Greek civilisation?  Can I explain what a city state was?		
**	Can I explain why the cities of Sparta and Troy began a war that lasted ten years?		
	I can reason about why Greek armies laid siege to Troy?		
	Can I reach an informed judgement about why little was known then about the world beyond Europe, the Middle East, East Asia and North Africa?		



## What did the Vikings want and how did Alfred help to stop them getting it?

Year 5 - History - Spring 1

	Key Objective:	Start of unit	End of unit
	Can I describe where the Anglo-Saxon and Viking periods fit in with other periods of history studied?		
	Can I reach an informed judgement as to why King Alfred of Wessex has the title 'Great'?		
	Can I explain who the so called 'Vikings' actually were and where their original homelands can be found today?		
	Can I understand the significance of the Viking attack on Lindisfarne in 793?		
	Can I describe and explain how Anglo Saxons resisted invasion and occupation by Norsemen?		
	Can I explain how Norse settlements compared with traditional Anglo Saxon homes?		
174	Can I identify, locate and describe how England in Anglo Saxon times was made up of several separate kingdoms?		
	Can I identify, locate and describe the area of modern day Britain once occupied and settled by Norsemen?		
N. N	Can I explain the motives of the Norsemen who invaded Britain in the eighth and ninth centuries?		
	Can I explain why William of Normandy invaded England in 1066 ending the Anglo Saxon period?		



## How has the experience of school changed?

Year 5 - History - Summer 1

	Key Objective:	Start of unit	End of unit
	Can I Identify features of education in different periods and put in chronological order, explaining the reasons for my choices?		
	Can I reach an informed judgement about what education was like in the past, justifying my views?		
<b>))</b>	Can I explain the differences I notice between our school today and education in the past?		
	Can I compare opportunities for education in the past with today?		
	Can I make a reasoned judgement about how education has changed over time?		
	Can I make deductions about the opportunities for education at different times in the past?		