

How is India saving the tiger?

Year 6 - Geography - Spring 1

Key Objective:	Start of unit	End of unit
Can I describe what life is like in Gujarat compared with life in towns and cities?		
Can I read and compare map scales?		
Can I describe hazards from physical environments and their management?		
Can I explain how climate and vegetation are connected in biomes, e.g tropical rainforest?		
Can I describe what the climate of a region is like and how plants and animals are adapted to it?		
Can I locate India in relation to the Equator, Tropics of Cancer and Capricorn, and their latitude and longitude?		
Can I explain why some biomes are valuable, why they are under threat and why they are protected?		
Can I describe several threats to wildlife and habitats?		
Can I describe many ways in which human activity is influenced by climate and weather?		



Why did Britain's worst flood happen in Lynmouth?

Year 6 - Geography - Spring 2

Key Objective:	Start of unit	End of unit
Can I make a sketch map of an area using symbols, a key and a scale?		
Can I read and compare map scales?		
Can I describe hazards from physical environments and their management, such as flooding?		
Can I locate Lynmouth and describe its physical environments?		
Can I use digital maps to investigate features of Lynmouth?		
Can I describe how Lynmouth has changed and how it is different from Millbrook?		
Can I explain several threats to wildlife and habitats through flooding?		
Can I describe many ways in which human activity is influenced by climate and weather?		



Who are Britain's national parks for?

Year 6 - Geography - Summer 2

Key Objective:	Start of unit	End of unit
Can I read and compare map scales?		
Can I locate and describe the physical environments of the National Parks in the UK and how they change?		
Can I describe key human and physical characteristics and environmental regions of National parks in the USA?		
Can I describe height and slope from a map?		
Can I describe broad land use patterns of the National Parks?		
Can I explain how the National Parks have changed and how they are different from one another?		
Can I plan and carry out a fieldwork investigation in the Peak District National Park and present information gathered in a range of graphs?		
Can I use four-figure grid references and find six-figure grid references?		