



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Established play leaders and sports ambassadors.	Play leaders are confident in facilitating playground games to provide a wider range of activities at break times. Children enjoy engaging with this, and play leaders develop confidence in their skills. Sports ambassadors continue to support in sharing ideas to improve PE and developing the curriculum. It is a vital source of pupil voice.	Continue with play leaders and sports ambassadors.
Tameside SSP Membership	Membership to Tameside SSP is beneficial as it allows the subject lead to network and make links with other schools. It is an opportunity to also share experience and good practice, develop CPD and draw on knowledge from other subject leads in the borough. SGO's have also supported in validating curriculum development, organising competitions and festivals that we have attended and sharing up to date research and developments in PE that has then been disseminated by PE subject lead to the wider school community.	Renew membership.

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Get Set 4 PE	All staff to access for ongoing CPD and teaching support. All children receive high quality PE provision.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Using Get Set 4 PE supports teachers in delivering high quality PE provision. Staff report confidence in using Get Set 4 PE.	<i>£600</i>
Gymnastics Curriculum Coaching (Inspire) & ASC	All staff to engage as ongoing CPD and teaching support. All children receive high quality PE provision from a specialist coach. Afterschool club available for all children in KS2.		Having a specialist gymnastic coach enables the children to access high quality coaching. This is also a valuable opportunity to support teacher CPD.	<i>£1080</i>
Cricket Curriculum Coaching (Lancashire Cricket Foundation) and ASC	All staff to engage as ongoing CPD and teaching support. All children receive high quality PE provision from a specialist coach. Afterschool club available for all children in KS2.		Having a specialist cricket coach enables the children to access high quality coaching. This is also a valuable opportunity to support teacher CPD.	<i>£350</i>

After school clubs: Inspire & Terranova	Clubs open to all children across KS1&2, identified children invited.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	After school clubs enable children to engage in an extended range of sports and physical activity beyond the regular school day. Engagement in these clubs also leads to opportunities to take part in local competitions with TSSP.	£4014
Play Leader Training	Children in Y5 receive training and provide structured play opportunities to all children across the school at play times.		Geoff from TSSP delivered play leader training to Y5, they are now able to run activities and games at lunchtime. Play leaders actively encourage children to engage in sport and physical activity which provides opportunity to increase physical activity levels, and supports positive behaviour and social interactions during play time.	£300
Tameside SSP		Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Being part of the network enables the PE lead to attend termly CPD, which is a valuable opportunity to network with other PE leads in the borough, share good practice, make links in the community and evaluate local offers. As part of the SSP, school also accesses local events and competitions.	£1500

Curriculum Coaching (Inspire Spring & Summer)			Inspire Sports Coaching provide a full day of PE curriculum coaching. This is a valuable CPD opportunity for teachers and children receive specialist sports coaching.	£3240
PE Subject Lead Time	Children in KS2 who attend rugby training attended the competition.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.	This time allows the PE subject lead to complete paperwork, conduct assessments and meet with the PE ambassadors to plan events within school.	£450
Competitions: rugby & rugby finals	Children in KS2 with SEND attended this festival.	Key indicator 5: Increased participation in competitive sport.	Taking part in competitions provides children with the opportunity to compete against other schools. On this occasion, the children made it to the semi-finals where they showed excellent sporting values.	£150
Festival: SEND Panathalon Bowling			This event enabled children with SEND to participate in a ten pin bowling competition against other schools. They enjoyed the social and competitive	£110

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<p>NA – School staff do not teach swimming as this is outsourced to Active Tameside and swimming instructors at Copley Swimming Pool. Active Tameside provide CPD and training to their own staff.</p> <p>We regularly send the same staff to swimming lessons with our classes, these staff member have developed their knowledge through observing swimming instructors and can support from the side of the pool where appropriate.</p> <p>Water safety is taught in swimming lessons, but also taught again in school as part of PSHE and wellbeing week. Staff have a good subject knowledge of this, and we also utilise outsider providers such as the 'Canal and River Trust' and 'Manchester Fire & Rescue' to also teach water safety.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	