Name: ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Music – Year 1**

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|  | **Key Objectives:** |  |
| A yellow sign with black notes  Description automatically generatedA yellow square with a question mark and red dots  Description automatically generatedA yellow sign with red lines  Description automatically generatedA yellow and white square with a black and grey object  Description automatically generated with medium confidenceA yellow sign with a clock and arrows  Description automatically generated | *Can I move in time with a steady beat.* |  |
| *Can I listen to, copy and repeat a simple rhythm .* |  |
| *Can I sing and play simple patterns.* |  |
| *Can I understand the meaning of pulse and beat.*  |  |

**Singing**

**Musicianship**

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|  | **Key Objectives:** |  |
| A yellow square with a question mark and red dots  Description automatically generatedA yellow and white square with a black and grey object  Description automatically generated with medium confidenceA yellow sign with red lines  Description automatically generatedA yellow sign with black notes  Description automatically generated | Can I sing with my class. |  |
| Can I sit nicely when I sing. |  |
| Can I sing a song by myself. |  |
| Can I talk about what a song is about. |  |
| Can I add actions to a song.  |  |

**Listening**

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|  | **Key Objectives:** | **End of unit** |
| A yellow sign with black notes  Description automatically generatedA yellow sign with red lines  Description automatically generatedA yellow square with a question mark and red dots  Description automatically generated | When I improvise can I make up my own tune. |  |
| Can I improvise using rhythm and/or one or two notes.  |  |
| Can I improvise over a steady beat. |  |
| Can I use my voice to sing simple patterns.  |  |

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|  | **Key Objectives:** | **End of unit** |
| A yellow and white square with a black and grey object  Description automatically generated with medium confidenceA yellow sign with a drawing of a ear and a black arrow  Description automatically generatedA yellow sign with a drum and a trumpet  Description automatically generatedA yellow sign with black notes  Description automatically generatedA yellow sign with red lines  Description automatically generatedA yellow square with a question mark and red dots  Description automatically generated | Can I say what I like or don’t like about a piece of music.  |  |
| Can I recognise some musical instruments and name them.  |  |
| Can I know if the music is fast/slow and loud/quiet.  |  |
| Can I talk about the style of music my song fits into.  |  |

**Improvisation**

**Composition**

**Playing instruments**

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|  | **Key Objectives:** | **End of unit** |
| A yellow sign with black notes  Description automatically generatedA yellow sign with red lines  Description automatically generatedA yellow square with a question mark and red dots  Description automatically generatedA yellow and white square with a black and grey object  Description automatically generated with medium confidence | Can I play a tuned and/or untuned percussion instrument.  |  |
| Can I treat instruments carefully and with respect.  |  |
| Can I practise my instrumental part.  |  |
| Can I play my instruments with my classmates. |  |
| Can I play simple rhythms over a steady beat.  |  |

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|  | **Key Objectives:** | **End of unit** |
| A yellow sign with black notes  Description automatically generatedA yellow sign with red lines  Description automatically generatedA yellow square with a question mark and red dots  Description automatically generatedA yellow and white square with a black and grey object  Description automatically generated with medium confidence | Can I compose a simple melody using blocks.  |  |
| Can I explore pitch and rhythm when I compose.  |  |
| Can I create a simple melody using up five notes/blocks.  |  |
| Can I recognise one and two-beat musical notes/symbols.  |  |