

12th September 2025

## Attendance

Our attendance for this week is 96%. This is just below our attendance target of 97%.

Just a reminder registration is at 8.50am please can all KS1 & KS2 children be on the playground by 8.40am.

Reception & Nursery Doors open at 8.40am. Thanks



## Reception Class 2026 Open Evening



We will be holding our Open Evening for our **Reception Class 2026** on :-

**Wednesday 22nd October 2025 at 5.00pm**

All prospective new parents/carers welcome! there is no need to book just come along on the night. Our EYFS team are looking forward to meeting you.

## Welcome Back!!

Welcome back to school life! Also hello & welcome to all our new children and families!

Its been a busy couple of weeks! The children have settled into their new classrooms & routines very well & look really smart in their uniforms!

Here are a few pictures of our EYFS children getting used to their new classrooms and equipment.



## Term Dates 25-26

Term Dates for 2025-26  
Children are **NOT** in school on Teacher Training Days

Autumn Term 2025	
School Closed Monday 1st September - Teacher Training Day	
Autumn Term 1	Tuesday 2nd September to Thursday 23rd October
Half Term Holiday: 27th to 31st October 2025	
School closed - Friday 24th October 2025 / Monday 3rd & Tuesday 4th November 2025 - Teacher Training Day	
Autumn Term 2	Wednesday 5th November to Friday 19th December
Christmas Holiday: 22nd December 2025 – 2nd January 2026	
Spring Term 2026	
School Closed Monday 6th January - Teacher Training Day	
Spring Term 1	Tuesday 6th January to Friday 13th February
Half Term Holiday: 16th – 20th February 2026	
Spring Term 2	Monday 23rd February to Friday 27th March
Easter Holiday: 30th March – 10th April 2026	
Summer Term 2026	
Summer Term 1	Monday 13th April to Friday 22nd May
School closed - Bank Holiday— Monday 4th May 2026	
Half Term Holiday: 25th May – 5th June 2025	
Summer Term 2	Monday 8th June to Friday 24th July
School closed - Monday 27th - Teacher Training Day	
Summer Holiday: 28th July – 31st August 2026 (TBC)	

Our annual calendar of events for 2025-26 is on our new website. Please take a look and find out what is going on in school this academic year.

(link below)

<https://www.millbrook.tameside.sch.uk/term-dates/>



## Handwriting Awards

Y1 Aleah

Y2 Troy

Y3 Hope

Y4 Cleonie

Y5 Oliver

Y6 Tia



## Headteacher Awards

Y1 Oisin - Following instructions & joining in with Y1 routines

Y2 Harvey - Beautiful manners

Y3 Carter-Jon - Trying hard & a super start

Y4 Harry - Fantastic concentration & hard work in class

Y5 Lacey - For being kind & helpful

Y6 Elizabeth - Persevering in Maths



## Parent Teacher Friends Associate

The PTFA will be having a meeting on Thursday 18th September at 8pm @ The Stamford Arms, Mossley, SK15 3PY.

If you would like to come along please email the PTFA email address -

[pta@millbrook.tameside.sch.uk](mailto:pta@millbrook.tameside.sch.uk)



At the meeting you can hear the exciting plans we have for the school this year and to bring along your own ideas as well.

Thanks The PTFA

## Up to Date Details

Please can you keep the office informed of any changes in medical conditions, emergency contact numbers & email addresses via the school email address or in writing.

Thanks

[mail@millbrook.tameside.sch.uk](mailto:mail@millbrook.tameside.sch.uk)

## Absence from School

Please ensure that if your child is absent from school, you let us know by ringing in or emailing us at

[attendance@millbrook.tameside.sch.uk](mailto:attendance@millbrook.tameside.sch.uk)

Leave a message on the answering machine by dialling 1 to report an absence. Please leave child's name, reason for absence & nature of illness if your child is unwell.

Please note we can only accept messages from people with parental responsibility for the child.

If we do not receive a message regarding your child's absence from school it will be recorded as a unauthorised absence.

## Upcoming Dates

Tue 2nd Sept	School re-opens for the next academic year
Thu 25th Sept	Nasal Flu
Fri 26th Sept	Macmillan Coffee Morning
Thu 2nd Oct	KS2 Reading Café - 2.30pm
W/C 6th Oct	Virtual Parent's Evening
Fri 17th Oct	Show Racism the Red Card Diversity Day / Wear Red
Wed 22nd Oct	Harvest Poems EYFS/KS1 - 9.00am KS2 - 9.30am
Thu 23rd Oct	Spooky Day / School closes for half-term 3.15pm
Fri 24th Oct	Teacher Training Day—School closed
Mon 3rd Nov	Teacher Training Day—School closed
Tue 4th Nov	Teacher Training Day—School closed
Wed 5th Nov	School opens / Safety week

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Dish	Creamy tomato pasta	Chicken fillet burger with baked wedges	Roast turkey with mashed potato & gravy	Meatballs in tomato sauce served with pasta	Fish fingers or salmon fingers with chunky chips
Vegetarian Main Dish	Cheese quiche with Spanish potatoes	Veggie sausage hotdog with baked wedges	BBQ Quom & bean stew with new potatoes	BBQ bean & cheese wrap with 50/50 rice	Quom nuggets with chunky chips
Jacket Potato	Tuna/Cheese/Beans	Tuna/Cheese/Beans	Tuna/Cheese/Beans	Tuna/Cheese/Beans	Tuna/Cheese/Beans
Sandwich Selection	Ham/Cheese or Tuna	Ham/Cheese or Tuna	Ham/Cheese or Tuna	Ham/Cheese or Tuna	Ham/Cheese or Tuna
Desserts	Raspberry buns	Coconut & cherry flapjack	Ginger biscuit & fruit	Chocolate sponge & custard	Fruit meringue



This week's [#WakeUpWednesday](#) guide investigates the online spread of conspiracy theories, the safeguarding harms they pose, and how to help young people steer clear of harmful beliefs and misinformation.

Download your FREE copy here <https://vist.ly/469kh>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

### WHAT ARE THE RISKS?

#### UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

#### ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

#### MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

#### GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

#### CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

#### ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

## Advice for Parents & Educators

### CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

### PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

### MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

### REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

### Meet Our Expert

Brendan O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an adviser to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>



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