

**Believing**

**Who is a Muslim and what do they believe?**

Year 2 – RE – Autumn

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I talk about some Muslim beliefs about God? |  |  |
| Can I retell a story about the life of Prophet Muhammad? |  |  |
| Can I recognise some objects used by Muslims and suggest why they are important?  |  |  |
| Can I identify some ways Muslims pray and worship? |  |  |



**Believing**

**Who is Jewish and what do they believe?**

Year 2 – RE – Spring

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I recognise that Jewish people remember God in different ways? |  |  |
| Can I talk about the fact that Jewish people believe in one God? |  |  |
| Can I recall how and why Jewish people celebrate Shabbat?  |  |  |
| Can I retell the story /festival of Chanukah and suggest what it means?  |  |  |



**Expressing**

**What can we learn from sacred books?**

Year 2 – RE – Summer 1

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I retell and suggest the meaning of the Christian parable of the lost sheep? |  |  |
| Can I talk about issues of good and bad, right and wrong arising from teachings? |  |  |
| Can I recognise that sacred texts contain stories which are special to many people and should be treated with respect? |  |  |
| Can I retell the story of the Exodus and consider why Jewish people still remember it? |  |  |



**Living**

**How should we care for others in the world and what does it matter?**

Year 2 – RE – Summer 2

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I understand what Christians and Jewish people believe about caring for people? |  |  |
| Can I recognise that people are valuable no matter which religion they belong to?  |  |  |
| Can I retell the Bible stories and stories from another faith about caring for others and the world? |  |  |
| Can I give examples of how believers put their beliefs about others and the world into action?  |  |  |
| Can I explain how we should treat people in the world? |  |  |