

**Believing**

**What do people believe about God?**

Year 3 – RE – Autumn 1

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I describe some of the ways in which Christians Hindus and/or Muslims describe God |  |  |



**Believing**

**What do people believe about God?**

Year 3 – RE – Autumn 2

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I describe and understand links between stories and other aspects of the communities they are investigating?  |  |  |



**Expressing**

**Why do people prey?**

Year 3 – RE – Spring 1

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I describe ways in which prayer can comfort and challenge believers  |  |  |
| Can I describe and comment on similarities and differences between how Christians, Muslims and Hindus pray |  |  |



**Living**

**What does it mean to be a Christian in Britain today?**

Year 3 – RE – Spring 2

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| Can I give reasons why Christians and others help other people?   |  |  |
| Can I note similarities and differences between the reasons that religious people and on religious people give for helping people? |  |  |
| Can I describe an example of a Christian you have studied who helped others by his or her actions? Why did they do this? |  |  |



**Expressing**

**Why are festivals important?**

Year 3 – RE – Summer

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| **Key Objectives:** | **Start of unit** | **End of unit** |
| I know how to describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance |  |  |