Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Decarbonisation	Assess buildings for draughts and leaks to reduce heating demand. Assess how well we are using our existing heating system.	Check that school's management and heating systems are running efficiently and correctly. Assess building for areas of heat loss. Make small changes to help prevent heat loss e.g. draft excluders. Invite Mr Yates to meeting with School Parliament Use energy saving trust for more tips.	3 months.	Staff: Operational staff, school parliament. Cost: Free

	Assess school's current recycling processes with a view to recycling more waste products (paper, plastic, food waste).	Establish responsibility for different types of waste (Local Authority etc). Investigate barriers to recycling (e.g. costs). Establish an area for storage of materials that can be reused throughout school. Assembly to explain how we reuse/recycle in school.	By end of July 2026.	Staff: Education staff, operational staff, senior leadership team. Cost: TBC
	Reduce carbon emissions in our buildings by teaching lessons outside.	Plan a lesson outdoors. Make the most of our outdoor environment.	1 day every half term.	Staff: Education staff. Cost: Free.

		and bring students outside for lessons.		
	Change behaviours in our communities by running a 'Switch-off' campaign.	Encourage students and staff to turn off lights and monitors. School parliament to take responsibility for checking their classroom areas and reporting back if needed. Provide information to parents/carers in your newsletters.	Ongoing.	Staff: Education staff, operational staff. Cost: Free.
	Continue to promote 'green procurement' where possible.	Encourage environmentally responsible ordering choices such as exercise books made	Ongoing.	Burser/Office staff/Educational staff. Cost: TBC.

		from recycled materials, refillable whiteboard pens, etc.		
Biodiversity	Increase our school's knowledge of biodiversity by starting a gardening club.	Locate an area to garden. Advertise amongst pupils. Request contributions (equipment/seeds etc) from parents/community groups Grow plants and get students involved in maintenance/ harvest.	Autumn/Spring terms	Staff: Educational staff/Forest school lead. Cost: Free / low.
	Increase biodiversity on school property by tree planting.	Select an area of school grounds suitable for tree planting.	Spring/Summer terms.	Education staff, Forest School lead, operational staff, senior leadership team,

		Investigate availability of grants or awards for supply of trees/equipment. Research and select suitable trees for the area. Plant more trees on school grounds. Educate staff and students on their maintenance.		Cost Low
	Increase biodiversity on school property by rewilding areas of school's grounds.	Select an area of school ground suitable for rewilding. Decide what type of rewilding (wildflower field, insect hotels hedges.).	Identify, plant and develop over course of school year, maintenance ongoing.	Staff: Education staff, Forest School lead, students Cost: Varied depending on complexity of project

		Buy native plants only Let the area grow. Educate staff and students on their maintenance.		
	Increase biodiversity on school property by growing food at your school.	Locate an area to grow food. (e.g playground planters, forest, nursery). Advertise amongst pupils, parents and local community groups. Identify possibility of funding/donations Grow food and get students/staff/ parents involved in maintenance/ harvest.	1 – 12 months.	Staff: Educational staff/ forest school lead/Year 4 class project. Cost: Low / dependant on size of garden.

		Distribute food or use in the canteen of for Cookathon/after school cookery club.		
Resilience and adaptation	Assess our school's risk and vulnerability to climate change.	Find tools to assess our climate risk. Vulnerability analysis to identify the most at-risk areas of the school, such as aging infrastructure or vulnerable student populations.	By end of summer 2026.	Staff: Education staff, operational staff, senior leadership team. Cost: Dependant on actions chosen.
	Adjust school hours for periods of extreme weather.	Have a policy in place for adjusting hours during periods of extreme weather (e.g. storms/heavy snow)	By end of summer 2026.	Staff: Education staff, senior leadership team. Cost: Free.

	Increase our school's knowledge of resilience and adaptation by raising awareness and educating.	Integrate climate education throughout school as part of the new Science curriculum Involve students and staff in resilience-building activities.	From 2026.	Staff: Education staff, Science subject lead, senior leadership team. Cost: Free.
	Increase our school's knowledge of resilience and adaptation by promoting water conservation practices.	Investigate ways of conserving water on the school premises (e.g self-closing taps, water butts, toilet flush water saving devices, etc) Run a campaign within our school. This could include posters or newsletters about conserving and not wasting water.	Ongoing.	Education staff, senior leadership team, operational staff. Cost: Free/low.

	Prepare our schools for the physical impacts of overheating from climate change by installing sail shading.	Locate suitable positioning for solar shading. Purchase sail shading. Install grounds shade: sail Encourage pupils to use during periods of hot weather. Investigate ways of reducing classroom temperatures during hot weather.	Ongoing.	Staff: Operational staff, senior leadership team. Cost: TBC.
Climate education and green careers	Embed sustainability and climate education in the wider curriculum by inviting external	Assemblies, newsletters. Get students involved e.g. with planting or maintaining.	2/3 days over school year.	Staff: Subject Leads (JR/VP) , senior leadership team. Cost: Free.

	speakers to come into school. Promote Green Careers Share with staff and pupils what climate change action we are taking by promoting successes and achievements.	Arrange for external speakers to come into school to run workshops/ talks.		
	Increase schools' knowledge of climate change by running a student led climate project.	Empower students to come up with their own climate change initiative STEM project. Research availability of funded/resourced projects Work with students to develop project proposals and plans using available	3 months – 1 year.	Educational staff/ ,Science subject lead. Cost: Free/ low/ grants available?

		resources. Conduct project. Recognise and celebrate students' achievements.		