

12th December 2025

## Attendance

Our attendance for this week is 93%. This is below our attendance target of 97%.

Just a reminder registration is at 8.50am please can all KS1 & KS2 children be on the playground by 8.40am.

Reception & Nursery Doors open at 8.40am. Thanks



## Christmas Wreath Workshop

We're thrilled to share that we raised an amazing £505.14, which will go towards developing our Forest School, a space our children truly love to be in. A huge thank you to everyone who came along and supported us, and a special thank you to Nat, whose incredible creative skills made the whole night possible!



## Y3 Visit to Millbrook Care Home

Our Y3 class visited our local care home this week to do some Christmas crafts & play games with the residents.

The children were all amazing and the residents had such a lovely time!!



## Christmas Raffle

**Tickets: £1 each - Prize Draw: Thursday 18th December**

Open to everyone – family and friends welcome!

Please help us raise as much as possible for Millbrook Primary School by sharing this with your community.

Buy your tickets here:

[https://www.zeffy.com/en-GB/ticketing/millbrook-ptfas-annual-raffle--2025?impact\\_chain\\_source=natmacs24%40hotmail.co.uk](https://www.zeffy.com/en-GB/ticketing/millbrook-ptfas-annual-raffle--2025?impact_chain_source=natmacs24%40hotmail.co.uk)



## EYFS Nativity

Our EYFS put on a fantastic nativity show this week.

They all did such a fantastic job!

Well done you little superstars!



## Carol Service

The whole school had a lovely afternoon at St James church carol service. Some of our nursery children joined our reception class to sing some songs from the Christmas nativity. Our KS2 children did an amazing performance of their Christmas poems.

They were all absolutely amazing!!





## Handwriting Awards

8th Dec

Year 1	Skyla Hopkinson
Year 2	Alice Trueman
Year 3	Ivy Briggs
Year 4	Bellamy Hallam
Year 5	Maxx Calderbank
Year 6	Elizabeth Hallam



## Headteacher Awards

8th Dec

Y1 Nathaniel Sheikh-Mofflin	<i>Working hard in reading</i>
Y2 Millie Meek	<i>For being a Super Star !</i>
Y3 Leia Welsby	<i>Being resilient &amp; trying her best</i>
Y4 Bonnie Hallam	<i>Fantastic learning behaviour</i>
Y5 Noah Wild	<i>Improved attitude to learning</i>
Y6 Tilly Wilson Grayson	<i>Persevering with her writing</i>



## Seasonal Illness

As you will be aware, it is that time of year where we find ourselves in the midst of seasonal illness.

Please find below some useful guidance to help manage seasonal illnesses.

[Education Hub Blog](#): Reducing the spread of illness this winter: Seven steps to healthier schools and higher school attendance – please share this blog with parents and staff.

[NHS Guidance for Parents](#): Is my child too ill for school? – a useful resource to help parents decide when children should stay at home.

[Preventing and Controlling Infections Guidance](#): Includes advice on vaccination, ventilation, and good respiratory hygiene.

[A-Z of managing Infectious Diseases](#): Practical guidance on managing specific illnesses.

## Absence from School

Please ensure that if your child is absent from school, you let us know by ringing in or emailing us at [attendance@millbrook.tameside.sch.uk](mailto:attendance@millbrook.tameside.sch.uk).

Leave a message on the answering machine by dialling 1 to report an absence. Please leave child's name, reason for absence & nature of illness if your child is unwell.

Please note we can only accept messages from people with parental responsibility for the child.

## Up to Date Details

Please can you keep the office informed of any changes in medical conditions, emergency contact numbers & email addresses via the school email address or in writing.

Thanks

[mail@millbrook.tameside.sch.uk](mailto:mail@millbrook.tameside.sch.uk).

## Upcoming Dates

Mon 15th Dec	Whole school pantomime 12.30pm
Tue 16th Dec	KS1 Christmas production 2.00pm
Thu 18th Dec	KS2 Christmas poems & songs 9.00am Christmas Dinner
Fri 19th Dec	Christmas parties & school finishes at 1.30pm for xmas holidays
Mon 5th Jan	Teacher Training Day—School closed to pupils
Tues 6th Jan	School opens to pupils

WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Main Dish	Pepperoni pizza & wedges	Italian pasta bolognese	Cumberland sausage with Yorkshire pudding, mash &	Chicken puff pie & new potatoes	Fish fingers with chunky chips
Vegetarian Main Dish	Vegetable stir fry with chicken style pieces &	Cheese pinwheels with diced potatoes	Quorn fillet with Yorkshire pudding, mash & gravy	Vegetable & cheese pasty	Quorn nuggets with chunky chips
Jacket Potato	Tuna/Cheese/Beans	Tuna/Cheese/Beans	Tuna/Cheese/Beans	Tuna/Cheese/Beans	Tuna/Cheese/Beans
Sandwich Selection	Ham/Cheese or Tuna	Ham/Cheese or Tuna	Ham/Cheese or Tuna	Ham/Cheese or Tuna	Ham/Cheese or Tuna
Desserts	Cheese & crackers with grapes	Chocolate sponge and mint custard	Strawberry whip	Blueberry & banana muffin	Ice-cream

Toy scalping & online fakes aren't just frustrating - they can harm children financially & emotionally. This [#WakeUpWednesday](#) guide explains how bots & scams work, and how parents can help young people stay safe.

Download your FREE copy here >> <https://vist.ly/4hxpk>

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about

# TOY SCALPING, FAKES & SCAMS

Online scalping is when individuals or groups use automated software (bots) to bulk-buy high-demand items – such as gaming consoles, concert tickets, limited-edition trainers, or exclusive merchandise – with the intention of reselling them at vastly inflated prices. It's a fast-moving online trend that can frustrate young consumers and expose them to misleading practices or financial harm. As this unethical tactic grows, it's important to help children and young people understand how scalping works and how to navigate it responsibly.

### WHAT ARE THE RISKS?

#### FINANCIAL PRESSURE AND MANIPULATION

Scalpers create artificial scarcity by buying up large quantities of stock before the public has a fair chance to purchase. This drives up demand and pushes prices to extreme levels. Young people may feel intense pressure to spend more than they can afford for fear of missing out entirely.

#### EXPLOITATION OF FANDOMS

Scalping often targets popular releases with strong fan bases, knowing that loyal followers are emotionally invested. Children and young people may place huge value on owning certain items linked to their favourite artists, sports teams or games, making them more likely to accept unfair prices or questionable sellers.

#### ACCESSING UNSAFE WEBSITES

In the rush to secure rare items, young people might click through to unverified sellers, online marketplaces with little consumer protection, or even sites designed specifically to harvest personal and financial data. This can expose them to fraud, malware, and identity theft.

#### NORMALISING UNETHICAL BEHAVIOUR

Some influencers and online communities present scalping as a clever money-making scheme rather than an exploitative one. This can normalise dishonest behaviour and blur the line between legitimate business and opportunistic profiteering for younger audiences.

#### RISK OF SCAMS OR COUNTERFEIT GOODS

Not every high-priced resale is legitimate. Fraudulent sellers may take payment for goods they never send, or ship counterfeit versions of branded items. In some cases, the product may look authentic in photos but turn out to be of poor quality or completely different from what was advertised.

#### REINFORCING INEQUALITY

Scalping makes already expensive items even less accessible, particularly for lower-income families. Children may feel excluded from trends or shared experiences with friends if their family cannot meet the inflated prices, which can lead to feelings of isolation and disappointment.

## Advice for Parents & Educators

### TALK ABOUT ONLINE FAIRNESS

Use scalping as an opportunity to discuss fairness, consumer ethics, and how some people exploit markets for profit. Encouraging children to think critically about whether they truly need an item – and at what cost – can help them make more considered decisions.

### ENCOURAGE PATIENCE OVER IMPULSE

Teach young people to wait for official restocks or future releases instead of paying over the odds. Many products come back into circulation, and patience can save significant amounts of money while reducing the likelihood of falling victim to scams.

### SUPPORT INFORMED PURCHASING

Show children how to check seller credentials, read independent reviews, and verify whether a site is secure before making any payment. Knowing how to spot red flags, such as unrealistic promises or missing contact details, can prevent costly mistakes.

### SET SPENDING BOUNDARIES

Establish clear rules for online spending, including limits on prepaid cards, gaming gift cards, and online wallets. Discuss the real-world value of money spent on digital or collector's items so children understand the long-term impact of their purchases.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

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Source: See full reference list on guide page at

#WakeUpWednesday

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